**THE SCHOOL DISTRICT OF PHILADELPHIA**

SCHOOL-PARENT COMPACT

*The* ***Overbrook Elementary School*** *, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.*

*This school-parent compact is in effect during school year\_2017-2018\_\_.*

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

**The Overbrook Elementary School will**:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**

Teachers and staff members will treat each child with respect by speaking in professional tones and maintaining a high level of professionalism. We will strive to address the individual needs of each student by acknowledging that each child is special and unique and instruction must be differentiated to meet these needs.

 We acknowledge that parents are vital to the success of this school and its students and we will provide opportunities for parents to volunteer and participate in their child’s class through, but not limited to, the school’s Parent Partner program. The Parent Partner program provides the opportunity for every teacher to partner with a different parent each month with things such as small group assistance, read-alouds, and preparation/organization for activities. Open House is everyday at Overbrook Elementary.

 Overbrook will provide a safe, positive and healthy learning environment for each student and provide reasonable access to staff by modeling positive interactions, behaviors and communications with all school community members. We will assure every student access to quality learning experiences appropriate to their development by teaching to the Common Core Standards using a variety of learning styles to reach all students and providing interventions for struggling students. Teachers will use the Saxon Phonics, Pearson ReadyGen, Envision Math, HMH Collections, Science Fusion and Foss curriculum to teach the standards in the Common Core. In order to reach struggling students, regular education and special education teachers will also incorporate iReady, Corrective Reading/Math, Connecting Math Concepts, Lexia, Leveled Literacy and Reading Mastery to meet their individual needs. In addition, we will assure that our school staff communicates clear expectations for performance to both students and parents through written, face-to-face, formal, and individual communications throughout the school year. We will assure appropriate participation of parents in decisions regarding their children’s education during parent-teacher conferences, phone conversations, IEP meetings, bi-monthly parent meetings and workshops for student achievement.All instruction is provided by highly qualified teachers.

1. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.**  Specifically, those conferences will be held: November 20-22, 2017; February 14-16, 2018; May 2-4, 2018.

This document will be shared with parents on Back-to-School night in September 14, 2017, as well as being sent home to all families who are unable to attend this event.

1. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:

As a school community, we will report frequently to parents on their children’s progress using Interim Reports distributed in the middle of each of the 3 marking periods, Report Cards, teacher notes, progress charts, and any other tools that individual teachers create.

1. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

The Overbrook Elementary staff will make appointments with parents for meetings as requested and/or as required. Staff will make these appointments during prep periods, before school, or after school. In addition, all staff will be available during all conference dates.

1. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities**, as follows:

All parents are invited to volunteer and participate at Overbrook Elementary. After approval by the principal, the SBTL will assist volunteers in the process of obtaining clearances and overseeing placement. The principal provides parents with the opportunity to make appointments to observe their child’s classroom. As part of the Parent Partner Program, every classroom teacher has a different parent partner each month to assist with classroom activities (i.e. one-on-one tutoring, small group instruction, mentoring, etc.).

Parent Responsibilities

**We, as parents, will support our children’s learning in the following ways:**

* We will monitor our children’s attendance and send them to school on time daily.
* As parents and family members, we will provide an appropriate environment for our children to do homework, provide appropriate supplies and materials for our children, and read and sign homework.
* When possible, we will participate in school activities, serve on school committees and/or as a Parent Partner, and participate in Parent Meetings.
* We will become active with the Home and School Association, review the School District of Philadelphia’s Code of Conduct with the children, and ensure children wear the school uniform daily.
* Monitoring amount of television my child watches. Promoting positive use of my child’s extracurricular time.
* Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
* Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

*Student Responsibilities*

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

* Complete all class assignments and complete all homework assignments.
* Follow the Code of Conduct, wear the school’s uniform daily, take home all school notices.
* Read at least 30 minutes daily outside of school, and follow the Overbrook Elementary 5 P’s (Be a Problem-Solver, Peacemaker, Prompt, Productive, and Prepared individual) in all areas of the school environment.

The **Overbrook Elementary School** will:

1. **Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.**
2. **Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.**
3. **Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**
4. **Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
5. **Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.**
6. **On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
7. **Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and science.**
8. **Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

**To help build and develop a partnership with parents to help their children achieve**

**the State’s high academic standards, the Overbrook Elementary School will:**

1. **Recommend to the Grants Compliance Managers, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State’s Committee of Practitioners and School Support Teams.**
2. **Notify parents of the school’s participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.**
3. **Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.**
4. **Work with the School District of Philadelphia to ensure that a copy of the State Education Agency’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.**

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**School Parent(s) Student**

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**Date Date Date**